

Name \_\_\_\_\_

## Unit 2 Final Performance Task Options

The following is a list of the enduring understandings for unit 2. Demonstrating your grasp of these understandings will be essential to completing your chosen final performance task successfully. See the descriptions below to understand the specific elements that will be required for each option.

- The stories of the biblical patriarchs and matriarchs teach us that God is always faithful to us and near to us, even in the most challenging circumstances.
- Beginning with the ancient Israelites and continuing until today, God's liberating power brings us from slavery to freedom and provides us with a path to holiness.
- Throughout the period of Joshua and the Judges, God was ever faithful to the Israelites, even when they repeatedly broke the covenant.
- The nation of Israel experienced many ups and downs as God worked in and through Saul, David, and Solomon, despite their flaws and sinfulness.

### Option 1: A Children's Book

1. You have been invited by your parish's Director of Religious Education to create a children's book for the second-grade class. Your book should provide an overview of the enduring understandings from this unit.
2. The book should have at least three pages devoted to each enduring understanding (i.e., twelve pages total), including both written text and relevant illustrations.
3. You may choose to convey the required information in any genre, as long as it is engaging, appealing, and age-appropriate. It doesn't have to be a retelling of a Bible story. For example, you may situate the information within the frame or context of a fictional story.
4. If you complete this performance task with a partner, your teacher may require your finished product to have more than twelve pages.

### Option 2: Biblical Jeopardy (*or similar online, electronic game*)

Create a game of Jeopardy based on the enduring understandings from this unit.

1. The game should include six categories that each contain a column of five clues (answers).
2. All correct responses (in the form of questions) must accompany the game.
3. The game should be viewable and playable electronically, through PowerPoint or a similar presentation system available at your school.
4. If your teacher and classmates are accustomed to an online game platform such as Kahoot or Quizlet, your teacher may offer you the option of creating an electronic game in this format instead of Jeopardy.
5. *In addition to the game itself*, write a two-page (four to five paragraphs) reflection paper on why the information in the game (based on the enduring understandings) is significant and matters to you and to the Church. In other words, why should Catholics be literate in this information? Why should this information "endure" with us throughout our lives?



## Option 3: An Exegesis Paper

*Note:* If you are completing the semester-long project for this course, you must choose this exegesis option for units 2–4.

1. Select one of the eight passages listed below (if you wish to choose a different passage from this unit, check with your teacher first).
2. Using the seven-step method of biblical exegesis that you learned in Unit 1 (see the handout “Making Sense of Old Stories in the Bible” [TX005929], on pages 67–68, which outlines the seven steps of exegesis), write a three-page (minimum) exegesis paper on this passage.
3. You must use at least five of the seven steps of exegesis (i.e., you may omit up to two steps if it seems they don’t apply to your selected passage).
4. To the extent possible, incorporate this unit’s enduring understandings into your paper. Even enduring understandings that do not connect directly to your passage could still be referenced briefly as background information.
5. In your research, use at least two reliable, accurate print or online sources other than the Bible and your textbook. You may need to ask your teacher or the school’s media specialist/librarian for help in locating acceptable sources.
6. List these sources in a bibliography, which does not count as one of your three pages.

### Passages from which to choose:

- Genesis 18:1–15 (God’s visit to Abraham and Sarah)
- Genesis 24:1–33 and 24:50–67 (The marriage of Isaac and Rebekah)
- Exodus 1:8–22 and 2:1–10 (Back story of Moses’ birth and adoption)
- Deuteronomy 6:1–25 (Moses’ instructions to the Israelites, including the Shema)
- Joshua 3:1–17 (Crossing the Jordan River into Canaan)
- Judges 5:1–31 (The Canticle of Deborah)
- 1 Samuel 25:2–43 (David’s marriage to Abigail)
- 1 Kings 3:16–28 (The wisdom of Solomon)

